NOTRE DAME SCHOOL, NAJAFGARH

Holiday Homework Class VI Session 2025-26

Summer is where the fun never ends and memories are made. Under the summer sun, let your imagination run wild and your laughter fill the air."

General Instructions

- Do all work under the guidance of your parents and guardians.
- Do all work with date & day.
- Try to do your written work regularly to enhance your writing power.
- Pay special attention towards your health and caring.
- Don't play in the sunshine or in hot places.

1. English

- Learn 5 new words everyday during the holidays. Write their meanings, use each in a sentence.
- Read Chapters 4,6,7,8 and 9 from the English Reader.
- Learn complete Spelling List.
- Prepare a Chart on-
- Synonyms (11-30) and Antonyms (1-20)

(NOTE - All the students have to do this on the A3 sheet)

- Read English Newspapers daily (loud reading) at least for 10 minutes. (In the morning)
- Write one page of writing in the English Handwriting Copy every day.

Activities should be done House Wise

• Red House

Create a tree where each branch represents a category of adjectives (e.g., emotions, sensations, thoughts).

Use leaves or flowers made of paper or craft materials, and on each one, write an adjective that describes a mindful experience.

For example, under emotions add "calm," "joyful," or "grateful." For sensations, add "gentle," "warm," "refreshing," etc.

• Green House

Create your own story by using picture and drawing. On the topics- mindfulness, adventure, Value based. (**Be creative**)

• Yellow House

↑ *Interview a Family Member*

Conduct an interview with a family member about their childhood or their dreams. Write a report on what you learned, including direct quotes. (File work)

• Blue House

<u>✓</u> Mindfulness Wheel:

Create a circular diagram divided into segments. Each segment features an adjective that describes a specific aspect of mindfulness (e.g., "peaceful," "aware," "focused," "present").

In the center, include a brief description of mindfulness and how it relates to these adjectives.

2. Maths

- 1. Revise chapters 1, 2, 3, 4 and all work done in register.
- 2. Complete your pending work (if any).
- 3. Learn tables up to 20 thoroughly.
- 4. Prepare a 3D chart presentation on any one topic given below for competition (to be held after summer vacation)

Patterns in mathematics

Properties of whole numbers

Lines and Angles

5. Do the given activity House wise.

Blue house

Make a wall hanging on the topic "Types of numbers."

■ Green house

Make a colorful and creative "Geometric Maths Art" on A3 size sheet.

Red house

Make a poster on A3 sheet on "Contribution of Ramanujan in the field of Maths."

Yellow house

Make a poster on "Maths in daily life."

Only for Yellow House students

Make a creative and innovative 3D model of "Maths City" using different types of shapes for the Exhibition.

3. Social Science

- 1. Read Chapters done in the class.
- 2. Revise syllabus for Term -I done in the copy.
- 3. Complete your pending work. 4. Do reading and writing practice regularly.

Creative Work House Wise

• Blue House

Make an Attractive Poster on A3 Sheets

Create posters summarizing key concepts related to mindfulness, such as:

- What is Mindfulness?
- Benefits of Mindfulness for Families: Improved Communication, Enhanced Empathy.
- Community Mindfulness Practices: Group meditation, mindful nature walks.

• Red House

Cultural Festival Poster Presentation:

Research a cultural festival (national or local) and create an informative poster that showcases the festival's history, traditions, and significance. You can include pictures, maps, and visuals depicting the festivities.

• Yellow House

☆ Historical Timeline Project:

Create a timeline of significant events in their country's history. (Any 5 events) Represent these events with pictures and brief explanations.

Cultural Garden: Create a model on "Garden of Diversity". Use various flowers or plants made from paper or other waste materials to symbolize different cultures, traditions, and identities. Each flower can represent a specific culture or community, and you can include labels that describe their significant contributions to society.

• Green House

/> Visual Elements of Mindfulness (Working model)

Family Tree: Create a visual representation of a family tree. Highlight how mindful practices can improve family dynamics. Use images or drawings of family members and label how mindfulness strategies (like active listening and shared activities) influence relationships.

Community Map: Design a map of a community showing different places where mindfulness can be practiced (e.g., parks, community centers, libraries). Label these spaces with brief descriptions of how mindfulness activities can occur in each location.

4. Science

- 1.Learn and revise the chapters done in the class.
- 2. Solve the Unit Test- 1 paper in your Science copy
- 3. Make well labelled diagram on A3 size sheet.

Blue house -Nutrients and their deficiency disease

Green house - Balanced diet

Yellow house – Flower Structure

<u>Red House</u> – Make a model -Garden of medicinal plants (at least 5). Write their importance and benefits also.

5. General knowledge

Learn syllabus of Term -I.

News and Current Events:

Collect and write down important news headlines from newspapers or online sources.

Map of India with States and Capitals: (on A3 sheet)

Draw or paste a map of India and fill in the names of all the states and their respective capitals.

Make a chart showing <u>Indian Nobel Prize winner on A3 size sheet.</u>

6. Moral Science

Thank You" Cards:

Write thank you notes to family members, friends, or teachers, practicing gratitude and appreciation.

- Write motivational quotes on A3 sheet.

Use recycled materials to create planters or decorative items for the plants.

7. Art and Work Education

- Do any 10 pages of your choice in the art book.
- A Make 5 beautiful colourful paper flowers.
- Plant sapling in 10-inch ceramic nursery pot. Take care of it and submit it in school after summer vacation.

8. Sanskrit

संस्कृत गतिविधि (मेरा परिचय)

प्रणिपात! अहम् अद्य युष्माकम् समक्षम् मम विषये ईषत् पंक्तिनाम् वदम् इच्छामि।

<u>मम परिचय:</u>

- 1. मम नाम ____ अस्ति।
- 2. मम पितु: नाम श्रीमान् ____ अस्ति।
- 3. मम मातुः नाम ____ अस्ति।
- 4. मम भ्रातः नाम अस्ति।
- 5. मम भगिन्या: नाम अस्ति ।
- 6. मम प्रिय मित्रस्य नाम _____ अस्ति।
- <u>7. अहम् दिल्ली नगरे वसामि।</u>
- 8. अहम् एक: छात्र: अस्मि।(Boy)

- 9. अहम् एका छात्रा अस्मि। (Girl)
- 10. अहम षष्ठी कक्षायाम पठामि।
- 11. मम विद्यालयस्य नाम नोट्र: डेम: विद्यालय: अस्ति।
- 12. अस्माकम् देशस्य नाम भारतः अस्ति।
- 13. अहम् एक: आदर्श छात्र: अस्मि ।(Boy)
- 14. अहम् एका आदर्श छात्रा अस्मि ।(Girl)
- * पर्यायवाची शब्दों पर चार्ट चित्र के साथ तैयार करना है।
- * अकारांत पुल्लिंग (देव) शब्द रूप लिखो A3 SIZE SHEET पर।
- * पठ् धात् का लट् एवं लृट् लकार पर तैयार करना है
- * संस्कृत गतिविधि (activity) हाव भाव के साथ याद करनी है।

9. Hindi

- अम्बेडकर (YELLOW HOUSE)
- 🏟 रबीन्द्रनाथ (GREEN HOUSE)
- गांधी (RED HOUSE)
- *विद्यार्थी अपने अपने HOUSE के अनुसार ऊपर दी गई महान हस्तियों में से किसी एक व्यक्ति पर एक ACT तैयार करें इस ACT में उनके जीवन पर प्रकाश डाला जाए।
- 🗭 वर्तनी के शब्दों को कॉपी में लिखकर याद करना है।
- 🖈 प्रतिदिन एक स्लेख लिखनी है।
- के हिंदी व्याकरण के पाठयक्रम (syllabus) diary के अनुसार कॉपी में लिखकर याद करना है जैसे निबंध, पर्यायवाची शब्द, विलोम शब्द, चित्र वर्णन आदि ।
- 🦈 पानी से होने वाली बीमारियों से बचाव पर नारे लिखो (चार्ट पर)

हिंदी गृह कार्य के लिए कॉपी अलग से बनानी है।

10. Computer

Project Work:

<u>Create a working model</u> of a Microcomputer/personal computers (PCs) system using cardboard, foam board, or other materials. Include components of a desktop,

like input devices, CPU, monitor, mouse, keyboard. Also show the other types of PCs like the laptops, and tablets. Add LED lights or batteries for a more attractive presentation. Present your model with a report explaining its components and functions.

Be creative!

Revision and Preparedness for the upcoming chapters:

- Revise the topics learnt in the class so far.
- Practice the formulas and the short-cuts learnt in the practical class.
- Create colourful charts to put-up in your personal study room for visual learning at home. Some examples of charts you can create are as follows:
 - Keyboard Shortcuts
 - Categories of Computers
 - Steps to use formulas in MS Excel
- Go through the upcoming chapters and underline any difficult words you come across during reading. Check your understanding and try the exercises of the upcoming chapters, especially the 'MCQs', 'Fill in the blanks' and 'Match the following'.

'Revision and preparedness are the most important tool in the process of learning'

ALL THE BEST!